



College of Southern Idaho
STRATEGIC PLAN

2005-2010

College of Southern Idaho

STRATEGIC PLAN 2005-2010

Preamble:

This iteration of the College of Southern Idaho strategic plan shows a very close alignment between the unique mission-oriented goals of the college and the systemic goals and objectives of the State Board of Education.

This side by side comparison of the goals of the two entities demonstrates the College's commitment to discharge its institutional responsibilities while collaborating with sister institutions and agencies in the delivery of community and student opportunities.

Gerald L. Beck, President

MISSION STATEMENT

The College of Southern Idaho, a comprehensive community college, provides educational, social and cultural opportunities for a diverse population of South Central Idaho. In this rapidly changing world, CSI encourages our students to lead enriched, productive and responsible lives.

College of Southern Idaho

STRATEGIC PLAN 2005-2010

*Indicates % of tracking alignment; i.e., Tracks 80% to SBOE Goals & Objectives

Alignment with SBOE Goals & Objectives	College of Southern Idaho GOALS & OBJECTIVES	Anticipated Completion Date
*Quality tracks 85%	1. QUALITY: Direct efforts to continuously improve the quality of Idaho's education, training, rehabilitation and information/research services to gain program competitiveness, high levels of achievement, and a well-informed citizenry.	
Competitiveness CSI Goal II	CSI Quality Goals and Objectives 1.1 Discharge duties inventively and creatively... The goal of "innovation" is to establish and to maintain the inventive spirit of the College. (CSI Goal II, "Innovation", statement of strategy.) Objectives 1.1.a Continuously scan pertinent educational and business environments to ensure that programs meet forward-looking student, academic, and business needs and respond appropriately. (II-A,1) 1.1.b Ensure that objective standards, processes, and procedures are in place to determine effectiveness of program mission and function; student preparation and instructional methods; student performance and outcomes. Take corrective action where indicated. (II-A,2) 1.1.c Continuously enhance student access, improved learning, and internal and external services with up-to-date proven technology. (II-B,1) 1.1.d Provide faculty, staff, and administration experience with emerging technologies. (II-B,2)	On-going
II-A,1; II-A,2 II-B,1; II-B,2		Annually
		Annually
		On-going
		On-going
Achievement CSI Goal IV	1.2 Enhance potential successes and high-level achievement through the development and management of human, physical, and financial resources. (CSI Goal IV, "Fully Develop Resources", statement of strategy)	On-going

IV-A,1; IV-A,3; IV-A,4; IV-B,2; IV-B,7	<p>Objectives</p> <p>1.2.a Institute and refine system-wide professional development and renewal. (IV-A,1)</p> <p>1.2.b Cooperatively review personnel classification system; job descriptions; and evaluation process. (IV-A,3)</p> <p>1.2.c Reaffirm salary competitiveness goals. (IV-A,4)</p> <p>1.2.d Develop grounds and facilities that are safe. (IV-B,2)</p> <p>1.2.e 2004 Initiative on Safety and Security. (IV-B,7)</p> <p>1.3 Promote habitual characteristics of respectful and courteous interactions with the widening diversity of the internal community as well as the community at large; enable access to educational and training opportunities; and, demand the highest possible quality of performance. (CSI Goal I, "Service", Statement of Strategy)</p>	<p>Complete</p> <p>Complete</p> <p>Annually</p> <p>Complete</p> <p>On-going</p> <p>On-going</p>
<p>Well informed Citizenry CSI Goal I</p> <p>I-C,3; I-D,1; I-D,2; I-D,3; I-D,4</p>	<p>Objectives</p> <p>1.3.a Establish a systematic survey process to obtain input about the quality of service exhibited by the College, internally, with former students, and with the community at large. (I-C,3)</p> <p>1.3.b Develop process for balancing student growth with quality instruction on an ongoing basis. (I-D,1)</p> <p>1.3.c Set expectations for quality programs and services by assuring that standards of performance and measurements of compliance are in place. (I-D,2)</p> <p>1.3.d Assure quality of instruction in all programs in cooperation with faculty, department heads, division directors, and deans. (I-D,3)</p> <p>1.3.e 2004 Initiative on Quality Instruction and Student Growth. (I-D,4)</p>	<p>Annually</p> <p>Complete</p> <p>Annually</p> <p>On-going</p> <p>Annually</p>

	<p>2.2.d Reinvigorate programs to increase recruitment, retention, and placement of students. (I-A,3)</p> <p>2.2.e Continuously enhance student access, improved learning, and internal and external services with up-to-date proven technology. (II-B,1)</p> <p>2.2.f Maintain and invigorate partnerships with community organizations to further cultural and artistic programs and events. (III-D,5)</p>	<p>On-going</p> <p>On-going</p> <p>Annually</p>
*Relevant tracks 90%	3. RELEVANT: Ensure education, training, rehabilitation and information/research services are relevant to the needs of Idaho's citizens, workforce, business, industry, and local, state, and federal government.	
<p>Relevant</p> <p>Citizens, Workforce, Business/ Industry</p> <p>II-A, 1; II-A,2; II-A,3; III-D, 4; II-C,1; IV-C,1</p> <p>Governments II-C,1; IV-C,1</p> <p>*Efficient tracks</p>	<p>CSI Relevant Goals and Objectives</p> <p>3.1 Discharge duties inventively and creatively. This entrepreneurial environment is fostered by administrators and all other employees who undertake thoughtful, insightful, and forward-looking decisions and reasonable risk may be a part of the College enterprise. (CSI Goal II, "Innovation", statement of strategy.)</p> <p>3.2 Continuously scan pertinent educational and business environments to ensure that programs meet forward-looking student, academic, and business needs and respond appropriately. (II-A,1)</p> <p>Objectives</p> <p>3.2.a Ensure that objective standards, processes, and procedures are in place to determine effectiveness of program mission and function... (II-A,2)</p> <p>3.2.b Continuously analyze, regularly report upon and make recommendations related to improvement opportunities in distance learning, internet, and the evolving data, video and voice technologies. (II-A,3)</p> <p>3.2.c Provide organizational leadership in regional economic development. (III-D,4)</p> <p>3.3 Maintain and establish cordial working relationships with supervisory agencies and elected officials. (II-C,1)</p> <p>3.4 Manage and invest money resources prudently on</p>	<p>On-going</p> <p>Annually</p> <p>Annually</p> <p>On-going</p> <p>Annually</p> <p>On-going</p> <p>Annually</p>

80%	behalf of the public in the service area. (IV-C,1) 4. EFFICIENT: Ensure maximum benefit from education resources through efficient operation and management of the education system and investments in student learning centered software.	
Efficient	CSI Efficient Goals and Objectives	
Maximum Benefit from Resources IV-C,1; IV-C,2; II-C,2; II-C,3; I-A, 4; II-B,1; II-B,2 II-B,3	4.1 In the development and delivery of programs and services internally, cooperate and collaborate effectively and efficiently across administrative boundaries and, externally with the other educational institutions, businesses, and community organizations. (CSI Goal III, "Partnerships", statement of strategy)	On-going
	4.2 Enhance potential successes and high-level achievement through the development and management of human, physical, and financial resources. (Goal IV, "Fully Develop Resources", Statement of strategy)	Annually
	Objectives	
	4.2.a Promote an entrepreneurial environment. (Goal II, "Innovation")	On-going
	4.2.b Manage and invest money resources prudently on behalf of the public in the service area. (IV-C,1)	Annually
	4.2.c Develop budgets annually and provide budgetary responsibility and accountability. (IV-C,2)	Annually
	4.2.d Foster acceptance of the expectation that employees participate in seeking funding to supplement State general fund monies. (II-C,2)	Annually
	4.2.e Promote grant development and Foundation activities. (II-C,3)	Annually
	4.2.f Initiative on alternative funding. (II-C,4)	On-going
	4.3 Institutionalize a minimum standard of "computer literacy" for degree-seeking students and expectations of compliance. (I-A, 4)	Complete
	4.3.a Assess and enhance technology for students, staff, faculty and administration. (II-B, 1,2,3)	Annually